**2022 Summer Studies of the U.S. Institutes for Scholars - Application Form**

**1. PROGRAM OVERVIEW:**

Study of the U.S. Institutes (SUSIs) for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions.  The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks.  Each Institute includes a four week academic residency component and up to two weeks of an integrated study tour.  Posts and prospective applicants are encouraged to visit our website page to obtain general information about the Institutes.  The website address is: [http://exchanges.state.gov/susi](about:blank).

**2. INSTITUTE DESCRIPTIONS:**

* The Institute on **American Culture and Values** will provide a multinational group of 18 experienced and highly motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute should examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program should draw from a diverse disciplinary base and should itself provide a model of how a foreign university might approach the study of American culture and society. The University of Montana in Missoula, MT will oversee and administer this program; New York University in New York, NY will conduct and host the Institute.
* The Institute **on Journalism and Media** will provide a multinational group of 18 experienced and highly motivated foreign journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the role of journalists in recognizing and preventing disinformation and will explore strategies for media and information literacy to counter disinformation. Additionally, the Institute will examine best practices in journalism by discussing the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, and international journalism. In addition, the Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, critical thinking, reporting, interviewing, writing, and editing. The program will also highlight the impact of technology in journalism, including the influence of the Internet, globalization of the news media, and other changes that are transforming the profession. The University of Montana in Missoula, MT will oversee and administer this program; Arizona State University in Tempe, AZ will conduct and host the Institute.
* The Institute on **Religious Pluralism in the United States** will provide a multinational group of up to 18 experienced foreign university faculty, scholars, researchers and religious leaders with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. The program will include a survey of the religious landscape of the United States, including religious groups; an exploration of the historical and contemporary relationship between church and state in the United States; an examination of the ways in which religious thought and practice have modified and have been influenced by, the development of American-style democracy; and discussions on the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy. Participants will have opportunities to meet U.S. community leaders of different faiths who advocate for collaboration and tolerance among religious groups. The Institute for Training and Development (ITD) in Amherst, MA will oversee and administer this program; Seattle University in Seattle, WA will conduct and host the Institute.

* The Institute on **U.S. Economics and Business** will provide a multinational group of 18 experienced foreign university faculty, researchers, experts and policymakers with a deeper understanding of key components and structures of the U.S. economy. Using a multidisciplinary approach, the program will explore various topics of socioeconomics; how financial institutions, investors, and businesses interact to support sustainable economic development and growth; and increasing diverse and equitable employment through institutional regulation, social inclusion strategies, and private and public policies. Throughout the Institute, Scholars will engage in a case study involving the fishing industry, which will examine the interplay of climate change, U.S. business innovation, corporate regulation, entrepreneurship, and economic theory. Participants will have opportunities to learn about key institutions and stakeholders in the U.S. economy and meet with a diverse range of business leaders and small business owners, among others. A symposium where scholars will present their own research and scholarly practices will allow for robust discussion and an exchange of diverse perspectives. The Institute for Training and Development (ITD) in Amherst, MA will conduct and host the Institute in Boston, MA.
* The Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of new approaches to U.S. foreign policy and how U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key influences on U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The program will also examine the current U.S. foreign policymaking landscape and recent trends that are shaping policy. The University of Montana in Missoula, MT will oversee and administer this program; the University of Delaware will conduct and host the Institute in Newark, DE.
* The Institute on **Workforce Development** will provide a multinational group of 18 experienced foreign faculty and practitioners with a deeper understanding of how recent socioeconomic trends have changed the concept of work, workforce development, and career paths in the United States. The academic program will include a thorough discussion of the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries including business, technology, science, the creative arts, and emerging fields. The Institute will offer opportunities for participants to research new ideas, in conjunction with American peers, to better understand the evolution of work, the changing demand for skills, and the advancements in workforce development through retraining and reskilling. The University of Montana in Missoula, MT will conduct and host this institute.

**3. OTHER ESSENTIAL PROGRAM INFORMATION:**

A. **Program Funding:** The Department of State will cover all participant costs, including: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances.

B. **Housing and Meal Arrangements:** When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute.  During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender.  During the residency, housing will typically be in college or university owned housing.  Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Participants’ cooperation and understanding are appreciated regarding these arrangements, particularly with sharing a room with another participant **during the study tour**.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.  While the host institution will make every effort to accommodate all needs, participants should be made aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

**C. Travel Arrangements**:  The implementing partner will arrange and pay for international and visa travel. All travel within the U.S. during the institute will also be covered by the host institution.

 D. **Health Benefits:** All participants will receive the Department of State's coverage of $100,000, with a $25 co-pay per medical visit and $75 co-pay per emergency room visit, for the duration of the program.  Pre-existing conditions are not covered.  Information on the health benefit program may be found online at usdos.sevencorners.com.

E. **Program Requirements and Restrictions:**

All participants are expected to participate fully in the program.  Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program.  The Institute is not a research program.  Participants must attend all lectures and organized activities and complete assigned readings.  Family members and/or friends may not accompany participants on any part of the program.  Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

**APPLICATION FORM**

**TITLE OF INSTITUTE YOU ARE APPLYING FOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A. Applicant's full name, exactly as it appears in his/her passport (or national identity document).** *Clearly identify names and surnames as they appear in passport.*

Prefix: (Mr, Ms.).  
Surname:

Name:

**A.1 – Passport Number:**

**B. Gender:**

**C. Date of Birth (month/day/year):** *(Please spell the month, eg: February 30, 1800)*

**D. City/State of Birth:**

**E. Birth City**

**F. Country of Birth:**

**G. Country(ies) of Citizenship:**

**Primary:**

**Secondary (if applicable)**

**H. Country of Residence:**

**I. Medical, Physical, Dietary or other Personal Considerations:** *Please state any existing medical conditions or if you are currently taking any prescription medication.  (This will not affect selection, but will enable the host institution to make any necessary accommodations.)*

**J. Contact information: Home Address, Telephone and E-mail** *(please write the name of the street in Portuguese)*

Address:   
City:   
State:   
Postal Code:

(DDD): / Telephone:  / Cell phone:

E-mail:

Emergency contact name and relationship: (e.g. John Doe, Husband)

Emergency contact’s phone:

Emergency contact’s e-mail:

**K. Current position, Institution:**

**Current Position:**

**Institution Name:**

**Institution Country:**

**L. Work History (please limit work experience to five most recent job positions)**

**From: MM/YYYY To: MM/YYY Title/Institution (please specify if position is part time)**

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**M. Education, Academic and Professional Training:**

Please list all earned degrees beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.

**Degree Earned Year Awarded Specialization/Institution**

**Additional Professional Training:**

**N. Active Professional Memberships: (please limit to three most relevant)**

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

**Position: Title: Organization**

**O. Publications related to Institute Theme: (within the last five years)**

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

**Publication Type: Year: Title Publisher**

**P. Professional Responsibilities** (*Nominee should discuss professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information).*

**Q. Previous Experience in the United States:** *Please list any and all trips to the United States and include approximate dates and the reason for travel – Example: July 5-14 Tourism to Washington D.C.)*

From: To:

Purpose:

**R. Family residing in the United States:** *Please list any immediate family members who are currently residing in the United States, including city and state.*

**S. Evidence of English Fluency** *(Please submit any English proficiency certificates you have obtained).*

**T. Professional Responsibilities:** Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

**Current courses Taught:**

**Course Title**

**Level of Students:**

**Classroom hours per semester:**

**Number of students:**

**U.S. Studies content (%):**

**U. Current Student Advising:** *Advising is not the same thing as teaching. We are looking for the number of students, their level and hours the applicant spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.*

**Number of Students Advised Studying U.S. Related Topics**

**Level of Students**

**Hours of Advising Per Student Per year**

**Other Potential Outcomes:** please select any likely potential professional outcomes of this program.

* Update existing course
* University curriculum redesign
* New publication
* New professional organization
* Create new course
* National curriculum redesign
* Professional promotion
* New institutional linkages
* Create new degree program
* New research project
* Government or Ministry Policy
* Raise institutional profile

**T. Personal Essay** *(Limit: 500 words):* The essay should be no more than 500 words and should convey why you are interested in participating in the Institute, what you hope to gain, and what will you contribute to the Institute. The personal statement should also address how you will leverage the experience to achieve "other potential outcomes" checked in the above section. In addition, the essay should describe your capacity to amplify the impact of the program beyond your research and knowledge.