**Application Form: Winter 2022 Study of the**

**U.S. Institute for Student Leaders on Social Entrepreneurship**

**Summary:**

The US Department of State and the Public Affairs Section of the US Embassy in Brazil are pleased to invite candidate nominations for the summer **2022 Study of the United States Institute (SUSI) for Student Leaders** on the topic of **Education and the future of work**. The five-week program will take place at the University of Washington in Seattle; exact dates will be communicated at the time of selection.  Should health, safety, and travel conditions continue to pose significant challenges, the program will pivot to a modified virtual format. The program will be conducted in **English.**  The program will consist of groups of four (4) participants from Brazil, India, Indonesia, Tunisia and Nigeria.

1. **Program Description:**

Study of the U.S. Institutes (SUSIs) for Student Leaders are intensive short-term academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States while simultaneously enhancing their leadership skills.  Each Institute has 20 participants.  The Institutes consist of a four-week academic residency with a balanced series of seminar discussions, readings, group presentations, and lectures.  Site visits, leadership development, cultural activities, and community service complement the coursework and academic sessions.  If conditions allow, the Institute will include a one-week integrated study tour in the United States.  Note that if the program must take place virtually, participants will engage in similar activities but online from their home countries.

The Study of the U.S. Institute on Education and the Future of Work will explore how advances in technologies such as artificial intelligence, automation, and robotics are shaping how we work, where we work, and the skills and education required to work.  The Institute will expose participants to global issues in the context of the future of work by examining educational, social, and economic trends.  Using an interdisciplinary approach, the academic program will examine the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries and sectors, including business, technology, science, higher education, the creative arts, and other fields.  Topics may include, but are not limited to: communication; entrepreneurship and the gig economy; globalization and urbanization; innovation and technology; organizational development and management; skills development; and reskilling and retraining for the modern workforce.  The Institute will also provide opportunities for participants to engage with educational and industry leaders, policy makers, trade associations, and other key actors.  Academic sessions will be complemented with hands-on sessions or workshops designed to build skills in the topics mentioned above.  The Institute will encourage participants to develop innovative and practical plans to become engaged citizens in their own communities.  Should conditions allow, the SUSIs for Global Student Leaders will begin with an Opening Forum in Washington, D.C., offering opportunities for networking, foundational leadership skills development, and exploring relevant topics from multi-regional perspectives.

**CANDIDATE DESCRIPTION AND QUALIFICATIONS**:

The participants are expected to be highly motivated first through third year undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities.  Their fields of study will be varied and may include the sciences, social sciences, humanities, education, business, and other professional fields.  **Efforts should be made to recruit participants from diverse social and ethnic backgrounds with an emphasis on underserved and disadvantaged groups, Afro-Latinos, indigenous and minority communities, and individuals with disabilities.  Participants should represent both rural and urban areas and have little or no prior experience in the United States or elsewhere outside their home country**.

Candidates nominated for this program will:

·       All participants **must** be fully proficient in English; throughout the Institute they will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

 ·       be interested in the topic of education and the future of work;

·       be between 18 and 25 years of age;

·       have at least one semester left of their undergraduate studies and, after the in-person component, be committed to return to their home universities following completion of the program;

·       demonstrate strong leadership qualities and potential in their university and community activities;

·       indicate a serious interest in learning about the United States;

·       have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations;

·       demonstrate commitment to community and extracurricular university activities;

·       have little or no prior study or travel experience in the United States or elsewhere outside of their home country;

·       be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, and inquisitive;

·       be willing and able to fully participate in an intensive virtual academic program (note that participation in the in-person program component of the Institute is expected and encouraged but not required); and,

·       during the in-person component, be comfortable with campus life, prepared to share living accommodations, and able to adjust to cultural and social practices different from those of their home country.

**Application Form**

**A. Applicant's full name, exactly as it appears in his/her passport (or national identity document).** *Clearly identify first, middle and surnames as they appear in passport/ID.*

Prefix: (Mr, Ms.).

**Surname:**

**First name**:

**B. Gender:**

**C. Date of Birth (month/day/year):** *(Please spell the month, eg: February 30, 1800)*

**D. City/State of Birth:**

**E. Country of Birth:**

**F. Country(ies) of Citizenship:**

**G. Country of Residence:**

**H. Applicant’s contact information: Home Address, Telephone and E-mail** *(please write the name of the street in Portuguese)*

Address:   
City:   
State:   
Postal Code:

(DDD): / Telephone:  / Cell phone:

E-mail:

**I. Emergency Contact information: Home Address, Telephone and E-mail** *(please write the name of the street in Portuguese)*

Name:

Address:   
City:   
State:   
Postal Code:

(DDD): / Telephone:  / Cell phone:

E-mail:

Relationship to applicant:

**J. Medical, Physical, Dietary or other Personal Considerations:** *Please state any existing medical conditions or if you are currently taking any prescription medication.  (This will not affect selection, but will enable the host institution to make any necessary accommodations.)*

**K. Academic Course, Institutions:**

Course:   
Home Institution Name:

Department:   
Expected Graduation Date:

Year in School:

Course:   
Home Institution Name:

Department:   
Expected Graduation Date:

Year in School:

**L. Work and volunteer experience:**

**M. Memberships in Associations, Clubs, etc.**

**N. Previous Experience in the United States:** *Please list any and all trips to the United States and include approximate dates and the reason for travel.*

From: To:

Purpose:

**O. Family residing in the United States:** *Please list any immediate family members who are currently residing in the United States, including city and state.*

**P. Evidence of English Fluency** *(e.g. Please provide us with your English proficiency certificate. If you don’t have a certificate, your English ability will be evaluated through a virtual personal interview).*

**Q. Please attach your most recent University Transcript** (in Portuguese)

**R. Personal Statement** - Write an essay (750 words maximum) that describes the following:

1 - Why are you interested in participating in this program? What best highlights your interest in social entrepreneurship?

2- What are your strongest qualifications for the program?

3 - As a participant, what unique qualities or perspectives will you bring to the group?

4 - How do you intend to share what you have learned when you return to Brazil? How will you apply your learnings to your community?

**T. Reference Letter** – Please provide a letter from a professor or supervisor that can attest your academic achievements and potential, leadership qualities, significant contributions to the class or university community and notable interest in the United States.